2020 Ford Scholars Symposium
14 September 2020

5:00 pm  Greeting & Session I

Kendal Simmons ’23 ~ The Oviedo Project
_Lizabeth Paravisini-Gebert, Hispanic Studies_

Ilia Mahns ’23 and Huda Rahman ’23 ~ Displacement, Ethnography and Education in Malaysia, _Christopher Bjork, Education, and Maria Höhn, History_

Alice Aldoukhov ’22 and Daria Lochoshvili ‘22 ~ Media Psychology Textbook Research
_Dara Greenwood, Psychology_

Robin Bleicher ’23 and Martin Burstein ’23 ~ Climate Crisis: How to Reach Out to the Community? _Pinar Batur, Sociology and Environmental Studies_

5:30-6:15 pm  Session II

Adam Abadi ’22 ~ Women’s Empowerment in Bangladesh
_Gisella Kagy, Economics_

Ha Bui ’22 ~ Women and Coding – Economic and Pop-Culture Context Impacts
_Sarah Pearlman, Economics_

Yixiao (Carl) Cao ’22 ~ Redistribution or Illusion? –A Closer Look at Ecuador’s Economic Policies During Correa’s Citizen Revolution
_Esteban Argudo, Economics_

Ryan Duchemin ’21 ~ Evaluating Mechanisms of Long Run Differences Across American Indian Reservations, _Dustin Frye, Economics_

Alex Eisert ’22 ~ Vertical Integration and Competitive Balance in Professional Sports: Evidence from Minor League Baseball, _Qi Ge, Economics_
_Mihajlo Ivanovic ’22 ~ Economic Mobility and Prosocial Behavior_  
_Benjamin Ho, Economics_
6:15 pm  Keynote Address: “Is There Security in Struggle? 
Quincy Mills, Associate Professor of History, 
University of Maryland

6:45 pm  Session III

Kaiqing Su ’21 and Yinguang Zhao ’23 ~ State, Society, and Individual in China’s Coronavirus Pandemic, Fubing Su, Political Science

John Mahoney ’22 ~ Medieval Science and Technology: Research and Pedagogy 
Nancy Bisaha, History & Medieval and Renaissance Studies, Chris Smart, Chemistry

Yvonne Hunter ’21 ~ Multiliteracy Development Through Youth Education Programs
Ah-Young Song, Education

Jonan Kiang ’21 “Even This One Has a Role in Deciding the Outcome”: Reimagining Children’s Agency and Human Rights in Armed Conflict
Tracey Holland, Latin American & Latino/a Studies with Sofia Rao ’22, research assistant

Laila Barcenas Meade ’22 ~ Written Selfies: Self-fashioning and Representation by Hispanic Writers, Augusto Hacthoun, Hispanic Studies

Tao Beloney ’23 ~ Supplementary Materials for Teaching About Slavery in Ancient Rome
Curtis Dozier, Greek and Roman Studies

Yiqing (Alice) Fan ’22 ~ The Psychologist’s Toolkit for Success and Wellbeing in College
Debra Zeifman, Psychological Science
Quincy Mills is Associate Professor of History at the University of Maryland, College Park. Before joining Maryland in 2019, he served on the faculty in the History Department and Africana Studies Program at Vassar. He also served as the director of the Ford Scholars Program from 2014-2019. He specializes in twentieth-century African American business and social movement history. He is the author of *Cutting Along the Color Line: Black Barbers and Barber Shops in America*. With Benjamin Talton, he edited the anthology, *Black Subjects in African and Its Diasporas: Race and Gender in Research and Writing*. Recently he edited Williams Still's 1872 book *The Underground Railroad Records: Narrating the Hardships, Hairbreadth Escapes, and Death Struggles of Slaves in Their Efforts for Freedom* as a companion to Ta-Nehisi Coates debut novel *The Water Dancer*. Quincy was awarded a fellowship from the American Council of Learned Societies for early research on his current book-in-progress, which is entitled “The Wages of Resistance: Financing the Black Freedom Movement.”
The Ford Scholars Program at Vassar College supports faculty and student collaborations in summer research projects in the humanities and social sciences. Established in 1988 with a grant from the Ford Foundation, the program encourages students to explore life in the professoriate through an intensive academic mentoring relationship between faculty and undergraduate students, with significant student participation, feedback, and initiative. Students join faculty in rigorous scholarship, course preparation, and teaching-related research. The collaborative nature of the Ford Scholars program allows for a rich educational experience and strengthened relationships between faculty and students. The success of the Ford program is reflected in the many student participants who have earned advanced degrees in the humanities and social sciences. Over many years, their work has positively impacted and strengthened our curriculum.

While the original Ford Foundation grant has long been expended, the program continues thanks to the generosity of private donors. This summer, we supported 18 projects in Economics, Education, Environmental Studies, Greek and Roman Studies, Hispanic Studies, History, International Studies, Medieval and Renaissance Studies, Political Science, and Psychological Science.

We are pleased to celebrate the valuable work of our Ford Scholars and mentors and to thank the friends of Vassar whose gifts have sustained the program this year. I especially wish to thank Alexandra Hoffman, Administrative Assistant to the Ford Scholars Program, and Baynard Bailey, Academic Computing Consultant.

Christine Howlett  
Ford Scholars Program, Director  
Associate Professor of Music  
Director of Choral Activities
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